

Name

Started Completed.....

Enquiry and Skills	Knowledge & Understanding Of Place	Knowledge & Understanding of Patterns & Process
<input type="checkbox"/> Make noises in response to a picture—car, cat etc <input type="checkbox"/> Looks at pictures independently <input type="checkbox"/> Watches the TV screen <input type="checkbox"/> Tracks objects ie plane in sky <input type="checkbox"/> Feels the temperature of liquids <input type="checkbox"/> Aware if it is light or dark <input type="checkbox"/> Knows it is dark when they close their eyes <input type="checkbox"/> Repeats action for effect ie hitting the surface of the water <input type="checkbox"/> Notice change in a familiar room <input type="checkbox"/> Put clothes on the appropriate part of their body <input type="checkbox"/> Begin to group objects ie cars, animals <input type="checkbox"/> Collect a specific object ie acorn <input type="checkbox"/> Mix substances in water <input type="checkbox"/>	<input type="checkbox"/> Aware of the sun during the day <input type="checkbox"/> Observe different movements in the park ie swing, slide & roundabout <input type="checkbox"/> Anticipates 1 thing that will be seen on journey <input type="checkbox"/> Names a single property of object or animal <input type="checkbox"/> Gives creature an appropriate name ie bird if flying <input type="checkbox"/> Relates objects on video to concrete objects <input type="checkbox"/> Watch environment for signs of a favourite stimuli <input type="checkbox"/> Goes to the shops <input type="checkbox"/> Discuss the visit to the shop <input type="checkbox"/> Goes to the park <input type="checkbox"/> Discuss the visit to the park <input type="checkbox"/> Identify objects from silhouette <input type="checkbox"/>	<input type="checkbox"/> Names some common objects <input type="checkbox"/> Shows an awareness of changes in the weather <input type="checkbox"/> Aware of flat and curved surfaces <input type="checkbox"/> Maintain interest in object <input type="checkbox"/> Squeeze water from a sponge <input type="checkbox"/> Show an awareness of the purpose of some indoor places <input type="checkbox"/> Show an awareness of the purpose of some outdoor places <input type="checkbox"/> Draws attention to symbols and signs in the environment <input type="checkbox"/> Listens to sounds in the environment <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Knowledge & Understanding of Environmental Change & Sustainable Development		
<input type="checkbox"/> Shows an awareness of place in the outside environment <input type="checkbox"/> Indicates a desire to go from outside to inside or visa versa <input type="checkbox"/> Aware that specific actions cause an expected result <input type="checkbox"/> Use some equipment appropriately—rubbish in bin <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	

Level P4 Pupils extend the skills to help them explore the world. They handle artefacts and materials given to them, *for example, looking at the postal worker's bag and letters, or using a bin to collect litter.* They know that certain actions produce predictable results, *for example, pushing the button will make the fire engine siren sound.* They know familiar places and people and what they are there for, *for example, park, school, police person,* and use gestures, signs, symbols or single words to show that they know them.

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Locational Knowledge		
British Isles	Europe	The World
<input type="checkbox"/> Two largest islands - Great Britain and Ireland <input type="checkbox"/> Two Countries - United Kingdom and Republic of Ireland <input type="checkbox"/> Parts of UK - England, Scotland, Wales, Northern Ireland <input type="checkbox"/> Capital Cities - London, Dublin, Edinburgh, Cardiff, Belfast <input type="checkbox"/> The largest mountain areas in Wales and Scotland - Cambrian Mountains, Grampian Mountains <input type="checkbox"/> The largest two mountain areas in England - Lake District, the Pennines <input type="checkbox"/> The three longest rivers in UK - Severn, Thames, Trent <input type="checkbox"/> The seas around UK - English Channel, Irish Sea, North Sea <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> The two countries of the British Isles and their capital cities - UK and London, Republic of Ireland and Dublin <input type="checkbox"/> The 3 countries in the EU with the highest population with their capitals - France / Paris, Germany / Berlin, Italy / Rome. <input type="checkbox"/> The 3 countries in the EU with the largest area with their capitals - France / Paris, Spain / Madrid, Sweden / Stockholm <input type="checkbox"/> The largest mountain range in Europe - The Alps <input type="checkbox"/> The longest river in Europe - Rhine <input type="checkbox"/> The 2 largest seas around Europe - Mediterranean Sea, North Sea <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> The continents - Africa, Asia, Europe, North America, South America, Oceania, Antarctica <input type="checkbox"/> The largest city in each continent - Lagos, Tokyo, Paris, New York, Sydney, Sao Paulo <input type="checkbox"/> Six countries with the highest population - Brazil, China, India, Indonesia, Russia, USA <input type="checkbox"/> Six Countries with the largest area - Australia, Brazil, Canada, China, Russia, USA <input type="checkbox"/> Areas of family origin of the main minority ethnic groups in the UK - Bangladesh, Caribbean, India, Pakistan, Republic of Ireland <input type="checkbox"/> Three largest Mountain ranges - Andes, Himalayas, Rocky Mountains <input type="checkbox"/> Three longest rivers - Amazon, Mississippi, Nile <input type="checkbox"/> Largest desert - Sahara <input type="checkbox"/> Oceans - Arctic, Atlantic, Indian, Pacific <input type="checkbox"/> Canals - Panama, Suez <input type="checkbox"/> Main latitudes and Meridians - Poles, Equator, Tropics, Prime Meridian <input type="checkbox"/> <input type="checkbox"/>

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Enquiry and Skills		
<input type="checkbox"/> Locate reference books in library <input type="checkbox"/> Use an index in a book <input type="checkbox"/> Uses an index on a CD Rom <input type="checkbox"/> Extract information from computer <input type="checkbox"/> Use index in a simple map book <input type="checkbox"/> Use heading to locate information <input type="checkbox"/> Scan text for information <input type="checkbox"/> Uses secondary sources <input type="checkbox"/> Compare information from different sources	<input type="checkbox"/> Identify some differences in reports on the same incident <input type="checkbox"/> Know 8 points of the compass <input type="checkbox"/> Line a map up with the compass <input type="checkbox"/> Mark on a map of UK the location of their own home <input type="checkbox"/> Use instrument to measure distance <input type="checkbox"/> Read a thermometer <input type="checkbox"/> Use a letter/ number co-ordinate <input type="checkbox"/> Use key on maps <input type="checkbox"/>	<input type="checkbox"/> Locate variety of places on a map Identify a range of sources - <input type="checkbox"/> Maps <input type="checkbox"/> charts <input type="checkbox"/> Atlas <input type="checkbox"/> globes <input type="checkbox"/> Video <input type="checkbox"/> TV <input type="checkbox"/> Radio <input type="checkbox"/> CD <input type="checkbox"/> Data base <input type="checkbox"/> books <input type="checkbox"/> Newspaper <input type="checkbox"/> visitors <input type="checkbox"/> Describe observations in geographical terms <input type="checkbox"/>
Knowledge & Understanding Of Place		
<input type="checkbox"/> Identify features on local map <input type="checkbox"/> Identify roads, woods, railway lines on map <input type="checkbox"/> Draw diagram of school <input type="checkbox"/> Give a route around the school <input type="checkbox"/> Locate home on street map <input type="checkbox"/> Use simple co-ordinates <input type="checkbox"/> Use large scale map to locate local features <input type="checkbox"/> Identify features from overhead pictures <input type="checkbox"/> Make a map of route to school or local amenity <input type="checkbox"/>	<input type="checkbox"/> Describe different physical features <input type="checkbox"/> Identify main features of a coastline <input type="checkbox"/> Explain why people move house <input type="checkbox"/> Identify features of settlement that show its purpose <input type="checkbox"/> Identify features of settlement that show its origins <input type="checkbox"/> Explain how different forms of transport are used <input type="checkbox"/> Identify different types of settlement <input type="checkbox"/> Identify the characteristics of a mountain environment <input type="checkbox"/> Identify hot & cold places on globe <input type="checkbox"/>	<input type="checkbox"/> Describe area required for different activities ie forestry / offices <input type="checkbox"/> Describe effects on landscape of extracting natural materials ie gravel <input type="checkbox"/> Describe effects on the landscape building roads and houses <input type="checkbox"/> Use a variety of sources for weather forecasts <input type="checkbox"/> Find wind direction <input type="checkbox"/> Use charts to identify weather in places <input type="checkbox"/> Identify how the weather impacts on human activity <input type="checkbox"/>
Knowledge & Understanding of Patterns & Process	Knowledge & Understanding of Environmental Change & Sustainable development	
<input type="checkbox"/> Name the capitals in UK <input type="checkbox"/> Identify the main rivers in UK <input type="checkbox"/> Identify the main mountains in UK <input type="checkbox"/> Name and identify the continents <input type="checkbox"/> Name and identify the oceans <input type="checkbox"/> Create chart of weather including wind, rain and temperature <input type="checkbox"/> Recognise basic weather symbols <input type="checkbox"/> Describe conditions in polar region <input type="checkbox"/> Describe conditions in rainforest <input type="checkbox"/> Describe conditions in desert	<input type="checkbox"/> Describe the effects of rainfall on different surfaces ie tarmac / grass / sand <input type="checkbox"/> Describe the effects of rainfall on different slopes ie gentle / steep <input type="checkbox"/> Identify weather changes over a period of time <input type="checkbox"/> Identify the principle points in the water cycle <input type="checkbox"/> Identify forms of water in the environment <input type="checkbox"/>	<input type="checkbox"/> Understand that the process of change is continuous <input type="checkbox"/> Understand change takes place in most places <input type="checkbox"/> Describe how local environment may be improved <input type="checkbox"/> Identify major changes in local area <input type="checkbox"/> Look at arguments for and against manmade changes <input type="checkbox"/> Identify how environment changes <input type="checkbox"/> Look at sources of waste found in the playground <input type="checkbox"/>

Level NC 3 Pupils show their knowledge, skills & understanding in studies at a local scale. They describe & compare the physical & human features of different localities & offer explanations for the locations of some of those features. They are aware that different places may have both similar and different characteristics. They offer reasons for some of their observations and for their views and judgements about places and environments. They recognise how people seek to improve and sustain environments. They use skills and sources of evidence to respond to a range of geographical questions, & begin to use appropriate vocabulary to communicate their findings.